

TEXAS HIGHER EDUCATION COORDINATING BOARD

**FAMILY PRACTICE RESIDENCY PROGRAM
RURAL ROTATION**

Evaluation of Family Practice Resident's Performance

Directions:

The Evaluation of Family Practice Resident's Performance form must be filled out by the Rural Rotation Supervisor upon completion of a family practice rural rotation.

This evaluation form must be signed by the Rural Rotation Supervisor and the Family Practice Resident.

After the evaluation form has been completed:

- 1) The Supervisor must return the original completed evaluation to the Residency Program Director.**
- 2) The Residency Program Director must provide a copy of the completed evaluation to the Resident.**

FAMILY PRACTICE RESIDENT'S RURAL ROTATION

Evaluation of Resident's Performance

Name of Resident _____ Date _____

Rural Rotation Supervisor _____

Family Practice Residency Program _____

Directions: At the end of the rotation you are required to meet with your Family Practice Resident to share the information in the completed evaluation and discuss your comments.

For each item, check the number that best describes the Family Practice Resident's level of performance at the end of the rotation. Please return the completed evaluation form to the Resident's Program Director.

HISTORY TAKING

Not Observed	Consistently inaccurate or incomplete	Frequently inaccurate or incomplete	Usually accurate and complete	Consistently accurate and thorough
0	1	2	3	4

PHYSICAL EXAMINATIONS

Not Observed	Consistently incomplete	Frequently incomplete	Usually complete	Consistently thorough and efficient
0	1	2	3	4

Not Observed	Consistently deficient in the use of instruments and/or tests	Frequently deficient in the use of instruments and/or tests	Usually correct in the use of instruments and/or tests	Consistently correct and efficient in the use of instruments and/or tests
0	1	2	3	4

PROBLEM IDENTIFICATION

Not Observed	Consistently unable to identify and/or integrate findings pertinent to the determination of the patient's problem(s)	Frequently unable to identify and/or integrate findings pertinent to the determination of the patient's problem(s)	Usually identifies and integrates findings to determine nature of patient's problem(s)	Consistently effective and efficient in identifying and integrating findings for problem determination
0	1	2	3	4

FORMULATION OF MANAGEMENT PLAN

Not Observed	Consistently unable to present an adequate management plan	Frequently unable to present an adequate management plan	Usually able to define an appropriate management plan	Consistently able to define an appropriate and comprehensive management plan
0	1	2	3	4

IMPLEMENTATION OF MANAGEMENT PLAN

Not Observed	Consistently lacking in organized follow-up or attention to changes in patient status	Frequently lacking in organized follow-up or attention to changes in patient status	Usually implements plan in organized manner with regular follow-up and adjustment to changes in patient status	Consistently implements plan in prompt and efficient manner with regular follow-ups and adjustments
0	1	2	3	4

MEDICAL RECORDS

Not Observed	Consistently makes entries that are disorganized, exclude relevant and/or include irrelevant data	Frequently makes entries that are disorganized, exclude relevant and/or include irrelevant data	Usually makes entries that include organized, relevant information	Consistently makes entries that include organized, concise presentation of relevant information
0	1	2	3	4

APPLICATION OF KNOWLEDGE

Not Observed	Consistently has difficulty recalling, comprehending, or relating biomedical knowledge and principles to clinical cases	Frequently has difficulty recalling, comprehending, or relating biomedical knowledge and principles to clinical cases	Usually is able to apply biomedical knowledge and principles to clinical cases	Consistently demonstrates clear comprehension and ready application of biomedical principles
0	1	2	3	4

INTERPERSONAL SKILLS

Not Observed	Consistently unable to communicate effectively or comfortably with patients	Frequently unable to communicate effectively or comfortably with patients	Usually able to communicate effectively and comfortably with patients	Consistently able to communicate effectively with patients, gives clear explanations, listens carefully
0	1	2	3	4

Not Observed	Consistently unable to cooperate with other health professionals and/or fails to respect others' professional roles	Frequently unable to cooperate with other health professionals and/or frequently fails to respect others' professional roles	Usually cooperates with other health professionals and respects their professional roles	Consistently fosters cooperation with other health professionals; respects and complements others' professional roles
0	1	2	3	4

PROFESSIONAL ATTITUDES

Not Observed	Consistently fails to perform assigned duties on time or meet commitments, even with reminders	Frequently fails to perform assigned duties on time or meet commitments, even with reminders	Usually performs assigned duties on time and meets commitments without repeated reminders	Consistently takes initiative to perform duties and meets commitments with minimal direction
0	1	2	3	4

Not Observed	Consistently demonstrates lack of initiative in learning new information. Does not ask questions, seek additional readings, etc.	Frequently demonstrates lack of initiative in learning new information. Seldom asks questions, seeks additional readings, etc.	Usually demonstrates initiative in learning new information by asking questions, seeking additional readings, etc.	Consistently demonstrates self-motivation for learning by asking questions, seeking additional readings, etc.
0	1	2	3	4

PROFESSIONAL ATTITUDES

Not Observed	Consistently unresponsive to corrective feedback and/or fails to check with authority when indicated	Frequently unresponsive to corrective feedback and/or fails to check with authority when indicated	Usually responds well to feedback and seeks assistance when needed	Consistently seeks feedback and consultation to improve performance and knowledge
0	1	2	3	4

OVERALL EVALUATION

Many major deficiencies	Several important deficiencies	Few deficiencies of consequence	No deficiencies of consequence	No deficiencies
Unacceptable	Needs to Improve	Satisfactory	Very Good	Excellent
1	2	3	4	5

What are the resident's greatest strengths?

In what areas does this resident most need to improve?

Rural Rotation Supervisor's Name

Family Practice Resident's Name

Supervisor's Signature

Resident's Signature

Date

Date